

# VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Grade: \_\_\_\_\_

**Circle the number on the scale that corresponds to how you would rate your child's behavior.**

0 = Never      1 = Occasionally      2 = Often      3 = Very Often

- |     |  |   |   |   |   |
|-----|--|---|---|---|---|
| 1.  | Does not pay attention to details or makes careless mistakes, for example homework   | 0 | 1 | 2 | 3 |
| 2.  | Has difficulty attending to what needs to be done                                    | 0 | 1 | 2 | 3 |
| 3.  | Does not seem to listen when spoken to directly                                      | 0 | 1 | 2 | 3 |
| 4.  | Does not follow through when given directions and fails to finish things             | 0 | 1 | 2 | 3 |
| 5.  | Has difficulty organizing tasks and activities                                       | 0 | 1 | 2 | 3 |
| 6.  | Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 |
| 7.  | Loses things needed for tasks or activities (assignments, pencils, books)            | 0 | 1 | 2 | 3 |
| 8.  | Is easily distracted by noises or other things                                       | 0 | 1 | 2 | 3 |
| 9.  | Is forgetful in daily activities   | 0 | 1 | 2 | 3 |
| 10. | Fidgets with hands or feet or squirms in seat  | 0 | 1 | 2 | 3 |
| 11. | Leaves seat when he is suppose to stay in his seat                                   | 0 | 1 | 2 | 3 |
| 12. | Runs about or climbs too much when he is suppose to stay seated                      | 0 | 1 | 2 | 3 |
| 13. | Has difficulty playing or starting quiet games                                       | 0 | 1 | 2 | 3 |
| 14. | Is "on the go" or often acts as if "driven by a motor"                               | 0 | 1 | 2 | 3 |
| 15. | Talks too much   | 0 | 1 | 2 | 3 |
| 16. | Blurts out answers before questions have been completed                              | 0 | 1 | 2 | 3 |
| 17. | Has difficulty waiting his/her turn  | 0 | 1 | 2 | 3 |
| 18. | Interrupts or bothers others when they are talking or playing games                  | 0 | 1 | 2 | 3 |
| 19. | Argues with adults   | 0 | 1 | 2 | 3 |
| 20. | Loses temper   | 0 | 1 | 2 | 3 |
| 21. | Actively disobeys or refuses to follow an adults' requests or rules                  | 0 | 1 | 2 | 3 |
| 22. | Bothers people on purpose  | 0 | 1 | 2 | 3 |
| 23. | Blames others for his or her mistakes or misbehaviors                                | 0 | 1 | 2 | 3 |
| 24. | Is touchy or easily annoyed by others  | 0 | 1 | 2 | 3 |
| 25. | Is angry or bitter   | 0 | 1 | 2 | 3 |
| 26. | Is hateful and wants to get even   | 0 | 1 | 2 | 3 |
| 27. | Bullies, threatens, or scares others   | 0 | 1 | 2 | 3 |
| 28. | Starts physical fights   | 0 | 1 | 2 | 3 |

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29. Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30. Skips school without permission	0	1	2	3
31. Is physically unkind to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Destroys others' property on purpose	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically mean to animals	0	1	2	3
36. Has set fires on purpose to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, nervous, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels useless or inferior	0	1	2	3
44. Blames self for problems, feels at fault	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad or unhappy	0	1	2	3
47. Feels different and easily embarrassed	0	1	2	3

### How is your child doing?

			<b>Problem</b>		<b>Average</b>		<b>Above Average</b>	
1. Rate how your child is doing in school overall	1	2	3	4	5			
a. How is your child doing in reading?	1	2	3	4	5			
b. How is your child doing in writing?	1	2	3	4	5			
c. How is your child doing in math?	1	2	3	4	5			
2. How does your child get along with you?	1	2	3	4	5			
3. How does your child get along with brothers and sisters?	1	2	3	4	5			
4. How does your child get along with others his/her own age?	1	2	3	4	5			
5. How does your child do in activities such as games or team play?	1	2	3	4	5			